**Learning Model 2: Hybrid Learning Plan**

**General Description**

* In this learning model, students attend school with a modified schedule.
* School work is completed through an in-person and distance learning platform.
* Ubah Medical Academy will be required to limit the overall number of people in the school and on transportation vehicles to a maximum occupancy of 50%. Sufficient social distancing with at least 6 feet between people must occur at all times.
* Face masks or face shields will be required to be worn by all students and all staff based on the Governor’s Executive Order 20-81.
* Certain qualifications/criteria allow for students and staff not to wear face masks or face shields.
* This plan may be implemented if COVID-19 metrics worsen at the local, regional, or statewide level.
* Hybrid Learning may also be implemented if UMA experiences a cluster of cases within a classroom or the school as a whole.

**Instructional Delivery Considerations**

The Hybrid Learning Plan for UMA students in grades 9-12 will encompass a hybrid master schedule with students in grades 9-10 attending school on different days than students in grades 11-12.  Students would alternate between in-person learning and distance learning each day in the rotation. Fridays would be a distance learning day for all students in grades 9-12. Students would be expected to attend their regular classes in a virtual setting on days they are not on campus.

**UMA Hybrid Learning Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Students in Grades 9-10 | In-Person Learning | Distance Learning | In-Person Learning | Distance Learning | Distance Learning |
| Students in Grades 11-12 | Distance Learning | In-Person Learning | Distance Learning | In-Person Learning | Distance Learning |

**Food Service Considerations**

* Students will eat breakfast and lunch as they normally do when attending school in person.
* Students will be spread out in the lunchroom to accommodate appropriate social distancing.
* Food service staff will wear masks and gloves.
* Lunch schedules will be adjusted to reduce the number of students in the lunchroom at one time.
* Meals, snacks, and beverages served at school must be individually packaged whenever possible.
* When individual packaging is not possible, food and beverages must be served directly to students.
* As always, the safety of children with food allergies will continue to be ensured.
* Meals to accommodate distance learning days will be sent home with students on the day that they are present for their in-person class time.
* Contactless pick up and/or delivery of meals and school materials will be implemented for days that students and staff are not in the school building.
* If students/families choose to participate in distance learning every day during the Hybrid Learning Model, meals will need to be picked up at the school building each day. If you have any questions with regard to food services, please contact Ms. Hodon Mohamed at [hodan.mohamed@umahs.org](mailto:hodan.mohamed@umahs.org) or 612-229-1706

**Transportation Considerations**

* School buses will run their regular route each day with appropriate social distancing taking place and a maximum capacity of 50% on each bus.
* Students and bus drivers will be required to wear masks.
* The bus will be loaded from back to front and students will be assigned seats.
* Students from the same household will be allowed to sit together.
* ABSOLUTELY NO SHARED FOOD or DRINKS on the bus.
* Each bus will be disinfected after each route.
* Seats, driver area, entry handrail, and entry door area will be cleaned frequently.
* Students and parents/guardians should contact the school’s transportation coordinator to arrange for transportation or to have any questions answered.

Abdullahi Samatar – Transportation Coordinator

[Abdullah.Samatar@umahs.org](mailto:Abdullah.Samatar@umahs.org)

612-229-1591

*Note: The Department of Transportation (DOT) will not allow seats to be removed or barriers to be installed on the bus.*

**Social Distancing Considerations**

Sufficient social distancing with at least six feet between people must occur at all times. The number of people in school facilities and on transportation vehicles will be limited to a maximum occupancy of 50%.

Other social distancing considerations for UMA during the implementation of a Hybrid Learning Plan include:

* Providing social distancing floor/seating markings in waiting and reception areas.
* Systematically reviewing and evaluating school transportation capacity with the goal of creating as much space between riders as possible, recognizing that it is not always feasible to have 6 feet of social distancing.
* Systematically reviewing and evaluating classroom capacity with the goal of creating as much space between people as possible, recognizing that it is not always feasible to have 6 feet of social distancing during primary instructional time in the classroom.
* Considering reducing class sizes or using alternative spaces with greater capacity to allow for more physical space between people.
* Marking 6 feet of space as visual reminders for students and staff to always stay 6 feet apart in lines and at other times they may congregate (e.g. during lunch, arrival and dismissal, restrooms, locker rooms, etc.).
* Assigning staff to monitor arrival and dismissal times to curtail congregating and ensure students go straight from their vehicle to their classroom and vice versa.
* Restricting nonessential visitors, volunteers, and activities involving external groups or organizations.
* Prohibiting self-service food or beverage distribution in the cafeteria or building.

**Infrastructure Considerations**

* ***Masks***
  + Face masks or face shields will be required to be worn by all 9-12 students and all staff based on the Governor’s Executive Order 20-81. Certain qualifications/criteria allow for students and staff not to wear face masks or face shields.
* ***Heating, Venting*** ***and Air Conditioning***
  + UMA will ask Hopkins School District to alter as many settings as possible to promote the intake and circulation of fresh air in the school building, while maintaining all code and ASHRAE standards that apply to public schools.
* ***Physical Space Changes***
  + Water Fountains - Water fountains will be shut off and students will be encouraged to utilize a personal water bottle to remain hydrated.
  + Restrooms - Staff will work to stagger restroom breaks for students so as to limit the number of occupants at any given time.
  + Hand Washing/Sanitizing - Students and staff will implement proper hand washing procedures within the classroom setting. All individuals are expected to wash their hands regularly.
* ***Building Cleaning/Sanitation*** ***Procedures***
  + The school district’s custodial department will implement additional sanitization procedures to ensure the building is ready for students each day.
  + All chemicals used will support sanitizing of surfaces and will be those normally used in the school setting.
  + Extra cleaning attention will be given to shared spaces, door handles, etc.